

## **SYLLABUS FOR MULTI-DISCIPLINARY COURSE ON SOCIAL SCIENCES UNDER NEP, 2023**

Title of the Course	: <b>Multi-Disciplinary Course on Social Sciences</b>
Course Code	:
Nature of the Course	: <b>Multi-Disciplinary</b>
Total Credits	: <b>3</b>
Distribution of Marks	: <b>70 (End Sem) + 30 (In-Sem)</b>

The multi-disciplinary course on Social Sciences is prescribed for undergraduate 1<sup>st</sup> Semester students of science and commerce subjects under National Education Policy, 2023. The primary objective of this course is to acquaint the undergraduate students about the basic foundations of the expansion of various disciplines/ subjects, which will help them in preparing for acquiring lateral knowledge of the relevant disciplines after being graduated. The proposed course endeavours to cover these areas with an inter-disciplinary approach.

### **Course Structure:**

The Multi-disciplinary Course shall cover the following areas in total 4 (four) units:

- I. Currents of Modern Indian History (17 Marks)
- II. Indian Polity & Human Rights (18 Marks)
- III. Major Features of Indian Economy (17 Marks)
- IV. Basics of Education & Pedagogy (18 Marks)

### **Unit I: Currents of Modern Indian History (10 Classes, Marks 17)**

Arrival of European powers in India, Consolidation of British Empire, Colonial Times-19<sup>th</sup> century, Constitutional Developments till 1935, Freedom Struggle in India

### **Unit II: Indian Polity & Human Rights (12 Classes, Marks 18)**

Framing of the Constitution, Features of the Indian Constitution, Preamble, Citizenship, Fundamental Rights and Duties, Meaning and Development of Human Rights, International conventions—UDHR, International Covenant on Civil and Political Rights, International Covenant on Socio-Economic and Cultural Rights, Institutional mechanisms—National Commission for Human Rights.

### **Unit III: Major Features of Indian Economy (11 Classes, Marks 17)**

Main Features of Indian Economy Natural and Human resources, Overview of Indian agriculture- broad features- Cropping Pattern, Land Reforms, Green Revolution, Agricultural Finance & Marketing, Agriculture price policy, Shifting cultivation. Industry & Tertiary sectors in India- Achievements and failures of industrial sector, Industrial policy, Causes of slow pace of industrial growth, problems & prospects of Small-Scale Industries and Cottage Industries- Development in tourism sector. Economic planning & Economic Reforms, Five-Year Plans, NITI Ayog, Economic Reforms since 1991- Liberalization, Privatization and Globalization.

#### **Unit IV: Basics of Education & Pedagogy (12 Classes, Marks 18)**

Types of education: Formal, Informal, and Non-formal. Recent modes of education: Continuing, Distance and Adult education. Understanding concepts of developmental psychology: Physical, Mental, Social and Emotional development at various stages of human life, viz., Infancy, Childhood & Adolescence. Factors affecting human development: Home, School, and Society. Role of heredity and environment and its developmental implications. Concept and Factors of Learning: Cognitive, Affective and Psycho-motor learning. Adjustment: Concept, Nature, Problems of Adjustment and Mechanisms of Adjustment. Principles of Teaching and Learning, Methods and Approaches of Teaching. Significance and Uses of Educational Technology in modern classroom teaching.

#### **Transaction of the Course:**

- A. The faculty of the concerned subject shall teach the concerned unit(s) of the syllabus.
- B. For convenience of the transaction of the course, the following table may be followed:

#### **Examination & Evaluation:**

Modes of In-Semester Assessment	: 30 Marks
Two Sessional Tests	: 10+ 10= 20 Marks
Seminar/ Group discussion/ Assignment	: 5 Marks
Attendance	: 5 Marks
Final Examination	: 70 Marks

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